

## **THE PROPOSED SOLUTION**

Crowns Curriculum builds in opportunities for Black boys to gather information by reading thematic texts, doing research, and demonstrating their thoughts using multiple modalities of expression in various forms of writing elements, regularly participating in thought-provoking discussions which develop the articulation skills to promote self-efficacy and critical thinking.

Crowns Curriculum is a transformative A-G approved course designed to empower Black boys by fostering a deeper connection to their cultural identity by learning about:

- From Me To We - Building Our Community
- Relationship To Blackness
- Ma'at, Maafa and Sankofa
- Strategies of Success
- Resistance and Revolution
- Afrofuturism

Our district partner facilitators participate in Kingmakers of Oakland's Professional Learning Community monthly workshops to build skills to:

- Enhance their asset-based pedagogy and teaching practice
- Creating a learning environment in which Black boys experience a sense of belonging
- Instruction for utilizing a Targeted Universalism approach
- Build their knowledge base of African-centered historical content to support an expanded racial and cultural identity for Black boys
- Training to support Black boys to maximize the multiple opportunities embedded to develop the personal and social skills
- to take action using collective responsibility
- to initiate and evoke youth voice in community-based changes

## **THE PROCESS**

The Culturally Responsive Pedagogy and Curriculum Team provides support to districts, including:

- Content expertise around teaching and learning for Black boys
- Course implementation support and facilitation coaching
- Teacher and leader coaching specifically for creating educational success for Black boys
- Collection of impact data (belonging, cultural/racial identity, self-efficacy, and collective responsibility)
- Lesson planning support in Culturally Responsive Pedagogy

## **THE CROWN**

By partnering with Kingmakers of Oakland, districts will see increased achievement of Black boys as demonstrated by having improved:

- Campus leadership who are college, career, and community ready
- School attendance
- Academic engagement and ownership
- Citizenship
- AP course and dual enrollment
- Higher graduation rates
- Positive racial and cultural identity leading to greater sense of community responsibility, belonging, and self-efficacy



**CROWNS**  
CURRICULUM